



Questions to Guide the Interpretative Process for NCEA ACRE

OUTSIDE INFLUENCES:

- How well do the teachers and catechists understand the purpose of NCEA ACRE?
- Are the teachers/catechists prepared to administer NCEA ACRE?
- Are the parents informed about and supportive of NCEA ACRE?
- Generally, do the teachers and catechists have a positive attitude about participating in NCEA ACRE?
- Are there special local circumstances that would affect NCEA ACRE outcomes?

STUDENT CONSIDERATIONS:

- Generally, do the students have a positive attitude about participating in NCEA ACRE?
- Are there students with special needs in your religion program?
- Did students with special needs get extra time or other accommodations to participate in NCEA ACRE?
- Did the school or parish order individual student reports for the Faith Knowledge section, especially for students with special needs?
- Do you have a stable student population?

CURRICULAR CONSIDERATIONS:

- What was the outcome of the Curriculum Alignment Review?
- How well does the local curriculum match NCEA Domains and faith knowledge items?
- Does the local curriculum take into account other dimensions of a religion program, i.e., family prayer, regular attendance at Sunday Mass, etc.?
- How many religion program/class direct instruction contact hours do the students have?

DELIVERY SYSTEM CONSIDERATIONS:

- Does the person who guides/directs the local religion program have an advanced degree in religious education or theology?
- How are the religion program resources selected?
- Are all the teachers of religion/catechists certified to teach religion?
- Do teachers/catechists and parents have access to on-going adult faith formation opportunities?
- Do the families of the students in your programs attend Sunday liturgy regularly?
- Do you have a stable religion faculty/cadre of catechists?
- Does the parish have outreach programs or a heightened awareness of social justice concerns?