

CLASS PROFILE

This is a 2-page form.

This form must be completed prior to one of the observations by the Entry Year Teacher.

EYT: _____

DATE: _____

MENTOR/OBSERVER: _____

GRADE: _____

SUBJECT: _____

- 1. How many students will be observed?
 Total _____
 Female _____
 Male _____

- 6. How do you become familiar with what your students have previously learned, their skill levels, and their cultural experiences?

- 2. What is the students' age range?

- 3-4. Approximately how many have the following exceptionalities:
 _____ Limited English
 _____ Visually impaired
 _____ Hearing impaired
 _____ Developmentally disabled
 _____ Behaviorally disabled
 _____ Gifted
 _____ Learning disabled
 _____ Physically disabled
 _____ Other: (please list)

- 7. In what ways do you communicate with parents and guardians regarding student progress?

- 5. List the number of students in the following groups.
 _____ African American
 _____ Asian, Asian American
 _____ Mexican American
 _____ White
 _____ Native American
 _____ Other Hispanic
 _____ Other (please list)

- 8. Are there any factors in the learning environment that might affect the observation? Include any special circumstances including illness, behavior, construction in the building, something or someone new in the room, etc.

9. What are the important classroom routines and procedures that will be in process during the lesson?
Include routines for moving around the room, raising hand to speak, etc.
10. Are there any special circumstances that the observer should be aware of in order to understand what will occur during the observation?
(Students arriving or leaving, routines, medication, etc.)
11. When you have questions about teaching strategies or problems with a student, please list those with whom you confer. (mentor, other teachers, resource teachers, department chair, administrators, principal)
12. Do you coordinate learning activities with other teachers? How?
13. Please include a sketch of the arrangement of desks or tables or activity space. Attach a seating chart if possible.