



**Domain A: Organizing Content
Knowledge for Student Learning**

Teacher _____
Mentor _____
Observation Date _____

Opportunities for developing personal and communal faith are integrated into the curriculum.

A1: Becoming familiar with relevant aspects of student's background knowledge and experiences.

A2: Articulating clear learning objectives that are appropriate to the students. *Integration of Gospel values including peace & justice, into lesson plans.*

A3: Demonstrating an understanding of the connections between the content that was learned previously, the current content, and the content that remains to be learned.

A4: Creating or selecting teaching methods, learning activities, and instructional materials that are appropriate to the students and aligned with the goals.

A5: Creating or selecting evaluation strategies that are appropriate for the students and aligned with the goals. *Assessment practices reflect the dignity of the human person.*

Summary:

Suggestions:



**Domain B: Creating an
Environment for Student
Learning**

Teacher _____ Mentor _____ Date of Observation _____

Prayer (Informal and formal) is part of the class on a regular basis.

B1: Creating a climate that promotes fairness.
Diversity within the school is celebrated.

B2: Establishing and maintaining rapport with students.

B3: Communicating challenging learning expectations to students.

B4: Establishing and maintaining consistent standards of behavior. *Reconciliation and commitment to conflict resolution are part of the classroom practice.*

B5: Making the physical environment safe and conducive to learning. *Religious art, messages and symbols are visible in the classroom.*

SUMMARY:

SUGGESTIONS:



**Domain C: Teaching
for Student Learning**

Teacher _____
Mentor _____
Observation Date _____

C1: Making learning objectives and instructional procedures clear to students.

C2: Making content comprehensible to students. *Teachable moments are used to articulate and apply Gospel principles to the lived experience of students.*

C3: Encouraging students to extend thinking. *Church teaching is used to critique society's values and practices*

C4: Monitoring students' understanding, providing feedback, and adjusting learning.

C5: Using instructional time effectively.

SUMMARY:

SUGGESTIONS:



**Domain D:
Teacher Professionalism**

Teacher _____
Mentor _____
Date of Observation _____

D1: Reflecting on the extent learning goals were met.

D2: Demonstrating a sense of efficacy.
The teacher reflects on teaching as ministry.

D3: Building professional relationships with colleagues to share teaching insights and coordinate learning activities. *The teacher actively works to promote community among his/her colleagues.*

D4: Communicating to parents and guardians about student learning. *The teacher integrates Gospel values in communication with students, staff and parents.*

SUMMARY:

SUGGESTIONS: