

## **TITLE IV: 21st Century Schools**

### **Part A: Safe and Drug-Free Schools and Communities**

#### ***Activities***

The Safe and Drug-Free Schools and Communities program provides grants to governors and SEAs to support violence and drug abuse prevention programs. Private school students and teachers of schools located in LEAs that receive grants or otherwise benefit through this program may participate equitably in activities that must be designed to meet the needs of private school students as required in the Uniform Provisions. Such activities may include drug, violence and suicide prevention programs; mentoring programs; professional counseling; security services; and parental involvement programs. [Section 4115 (b)] All programs must be designed in accordance with the Principles of Effectiveness. [Section 4115 (a)] The SEA must provide an assurance in its application that its LEAs will comply with the Uniform Provisions for the equitable participation of private students and teachers. [Section 4113 (a)(7)]

Two competitive grant programs are operated by the U.S. Department of Education under this part. The Hate Crimes Prevention program makes grants to LEAs and community-based organizations to provide assistance to families most affected by hate crimes. The National Coordinator program makes grants to LEAs for hiring drug prevention and school safety coordinators. [Sections 4123 and 4124]

Finally, an additional formula program, The Community Service Grant program, provides grants to States to carry out programs under which students expelled or suspended from school are required to perform community service. The amount of the grant is based on the State's school-aged population and the amount received the previous year under Title I Part A Concentration Grants. [Section 4126]

The Uniform Provisions also apply to these programs.

#### ***Funding***

Not more than 20 percent of the State grant may be reserved by State governors to establish competitive grant programs for LEAs and other entities. SEAs must distribute the remaining funds to LEAs based partly on their Title I population, and partly on their total student population. All entities receiving funds under this program, including the office of the governor, must ensure the equitable participation of private school students and teachers attending private schools within the geographic area served by the grant, as required in the Uniform Provisions.

### ***Special Requirements***

To determine the effectiveness of programs funded under Title IV, LEAs must conduct an assessment of objective data regarding the incidence of violence and illegal drug use in the schools and communities to be served through these programs. This assessment should include an objective analysis of the current conditions and consequences regarding violence and illegal drug use, including delinquency and serious discipline problems among students who attend such schools, including private school students who participate in the programs. [Section 4115(a)(1)(A)] The program must undergo periodic evaluation to assess progress in reducing violence and illegal drug use. The results of the evaluation are used to improve and strengthen the program and must be made available to the public upon request. [Section 4115 (a)(2)(A) and (B)]

## **Part B: 21st Century Community Learning Centers**

### ***Activities***

The 21st Century Community Learning Centers program supports the creation of before- and after-school or summer programs providing academic enrichment and a wide variety of other programs for students and families in high-poverty areas. Such activities may include art and music programs, recreational activities, tutoring services, programs to serve students and families with limited English proficiency, and family literacy programs.

Any entity receiving funding under this grant must provide for the equitable participation of private school students and teachers in private schools located within LEAs or public school attendance areas that are receiving services under the grant, as required in the Uniform Provisions. SEAs are required to make awards only to applicants that will primarily serve students who attend schools serving a high percentage of economically disadvantaged students.

### ***Funding***

Grants to States are allocated on the basis of Title I student populations; local grants of at least \$50,000 are provided by States to eligible entities on a competitive basis. Eligible entities include LEAs, community-based organizations, or other public or private entities, including private and religious schools.

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